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ABSTRACT

This publication contains descriptions of 53 research collections in adult and continuing education housed at Syracuse University (Syracuse, New York) Collection strengths have been identified as the history of adult education as a profession, field, and practice; literacy; and civic education. Each collection is described, and the number of boxes contained in each is noted. The collections are: Adult Education (AE) Association; AE Association/American Association for Adult and Continuing Education; AE Research Conference; Adult Student Personnel Association; George F. Aker papers; American Foundation for Continuing Education (CE); Association of Continuing Higher Education; Association of University Evening Colleges; Lalage J. Bown papers; Center for the Study of Liberal Education for Adults; Alexander N. Charters papers; Jessie and W. W. Charters Collection; Coalition of AE Organizations; Commission of Professors of AE; William D. Dowling papers; ERIC Clearinghouse on AE; Fund for AE; Galaxy Conference; Wilbur C. Hallenbeck papers; Eva Elise vom Baur Hansl papers; Andrew Hendrickson papers; Cyril O. Houle papers; Herbert Cason Hunsaker papers; Roy T. Ingham papers; International Congress of University AE; International Council for AE; Joseph W. Jacques, tape recordings; Malcolm S. Knowles papers; Laubach Collection (in three parts); Literacy Volunteers of America; Alexander A. Liveright papers (in two parts); National Association of Public School Adult Educators; National University Extension Association; George A. Parkinson papers; Photograph Collection; Bernard W. Reed papers; Robert E. Sharer papers; Paul Henry Sheats papers; Per Gustaf Stensland papers; Syracuse University Publications in CE; Clarence H. Thompson papers; Willard Thompson Galaxy Conference Papers; University Council on Education for Public Responsibility; Coolie Verner papers; and James B. Whipple papers. (YLB)

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# Syracuse University

ABRIDGED DESCRIPTION LISTING
FOR
ADULT AND CONTINUING EDUCATION
RESEARCH COLLECTION

1992

MSS 40

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# ABRIDGED DESCRIPTION LISTING FOR ADULT AND CONTINUING EDUCATION RESEARCH COLLECTION

MSS 40

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May 1992

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the Adult and Continuing Education Research Collections
or the Syracuse University Publications in Continuing Education
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The Department of Special Collections
is open Monday through Friday 9 A.M. to 5 P.M.

Dating back to the early days of the Adult Education Collection, there was an interest in collecting archival material from individuals and organizations outside the campus of Syracuse University. The papers and other materials of Dr. Frank Laubach and Laubach Literacy International were the first major collection to be donated and processed.

The description listing reflects the interest that individuals and organizations have expressed in the field of adult education. The contributors, as appropriate, continue to add to their collections.

The Syracuse University Kellogg Project has enabled the Department of Special Collections to process the materials that have been accumulated over the years. Individuals and organizations who have materials in the English language in adult education are encouraged to communicate directly with:

Terrance Keenan
Manuscripts Librarian
Syracuse University Library
Syracuse, New York 13244-2010 USA

Deep appreciation is expressed to donors of materials and funds and to Syracuse University Library for their substantial contributions that have made the collection accessible to researchers world-wide.

Alexander N. Charters
Professor Emeritus Adult Education
Syracuse University

# ABRIDGED DESCRIPTION LISTING OF
# ADULT AND CONTINUING EDUCATION RESEARCH COLLECTIONS

**INTRODUCTION:**

Syracuse University has an outstanding resource in historical documents to share with adult educators throughout the world. For the past forty years we have collected a wide variety of manuscripts, print, visual, and media materials related to educating adults.

The adult and continuing education manuscript collection at Syracuse University is large. It covers more than 900 linear feet of shelf space and contains, if one includes various indirectly related items, more than fifty individual collections of personal papers and organizational records. While some documents date back to the 1920s and earlier, the bulk of the materials fall into the 25 year period between 1945 and 1970. Acquisitions began to arrive in 1949. Among the earliest were papers from Dr. Frank Laubach, the Association of University Evening Colleges, and papers from Bernard Reed. By the 1960s, records from the American Association from Adult Education, the Center for the Study of Liberal Education of Adults, and the Fund for Adult Education began to arrive. These records grew through the 1970s and '80s while new holdings were added.

The George Arents Research Library, where the materials are housed, has identified collection strengths in the history of adult education as a profession, as a field, and as a practice; in literacy; and in civic education. The areas in which collection development has continued include: distance education, technology and adult education, women and minorities in adult education, and education in industry. Despite inevitable limitations inherent in the collection's eclectic evolution, the collection forms the largest and perhaps one of the most significant compilations of historical adult education materials in the English language.

1- **ADULT EDUCATION ASSOCIATION OF THE UNITED STATES (AEA): 1924 - 1968, 36 boxes.**
The American Association for Adult Education and the National Education Association dissolved in 1951 to form the AEA. The AEA's expressed goals were to further education as a process throughout life, to assist professional and non-professional adult educators, and cooperate with adult education agencies internationally. AEA interests are reflected in its commissions, among them: the Commission on Research in Adult Education, the Council of State Associations, the Commission of Professors of Adult Education (CPAE), and the Commission on Adult Basic Education.

The many subject areas within the records include: Community College Education, Community Development, Liberal Adult Education, Mass Media in Education, and Training in Professional Development. There is much correspondence between important educators, including: Andrew Hendickson, Eugene Johnson, Malcolm Knowles, Paul Sheats, Cyril Houle, Herbert Hunsaker, Homer Kempfer, A.A. Liveright, and Howard McClusky. Some materials from two other national organizations are also included: the Council of National Organizations and the National Association of Public School Adult Education (NAPSAE).
See also: AUEC, CSLEA, CPAE, Andrew Hendrickson, Joseph Jacques, A.A.Liveright, NAPSAE, NUEA, Robert Sharer, and Paul Sheats.

2- **ADULT EDUCATION ASSOCIATION / AMERICAN ASSOCIATION FOR ADULT AND CONTINUING EDUCATION (AEA/AAACE): part 2 -- 1951 - 1988, 19 boxes (these boxes are numbered consecutively from the original collection, starting with box 36).**
This collection of records is a supplement to the AEA records previously processed. The AAACE was formed in 1982 when AEA and the National Association of Public School Adult Education (NAPSAE) joined forces. The goals of AAACE continue those of AEA -- to further the acceptance of lifelong education and to support programs for professional and non-professional educators. Organizational records include those of AEA, National Association for Public Continuing Adult Education (NAPCAE), NAPSAE, and important correspondence between Robert A. Luke and Wendell L. Smith.

3- **ADULT EDUCATION RESEARCH CONFERENCE (AERC): part 1 -- 1969 - 1971, 2 boxes; part 2 -- 1964 - 1971, 1 box.**
AERC was originally the National Seminar on Adult Education Research, organized in 1960 as a forum for researchers. After meeting annually for six years it was decided a more formal organization was warranted. Part 1 contains correspondence on arrangements for the 12th annual AERC conference held in New York in 1971, along with evaluations of the conference sent by the participants, lists of registrants, and other data. Part 2 includes correspondence, memoranda, programs, abstracts and drafts.
See also : Roy Ingham

4- **ADULT STUDENT PERSONNEL ASSOCIATION (ASPA): 1961 - 1980, 2 boxes.**
ASPA was originally founded as the Evening Student Personnel Association (ESPA). The activities of ASPA are reflected in its newsletters, journal (Journal of Student Personnel Work in Adult and Evening Education), and in annual conventions. In 1973, ASPA celebrated its tenth annual convention. Throughout most of its existence, ASPA maintained strong liasons with the United States Association of Evening Students (USAES), and the CAEO.
See also: CAEO, AUEC.

5- **GEORGE F. AKER PAPERS, 1957 - 1985; 7 boxes.**
George F. Aker was born June 2, 1927. He held faculty positions at the universities of Missouri, Wisconsin, and Chicago. In 1963 he joined the faculty of Florida State University at Tallahassee.
An activist in national adult education organizations, Aker was a member of the AEA, and its president from 1969 - 1970. He also served on the board of directors for NAPSAE from 1963 - 1970. He was the author of several books, including the Handbook of Adult Education (1970). Aker's major professional interests were in the development of graduate study and research programs in adult education, and in psychological research to improve efficiency of adult learning, especially among the disadvantaged and in third world countries.
See also: Charters, Hendrickson, Houle, Knowles, Liveright, Sheats, AEA, NAPSAE.

6- **AMERICAN FOUNDATION FOR CONTINUING EDUCATION (AFCE): 1947 - 1965, 38 boxes.**
Originally called the American Foundation for Political Education (AFPE), in 1947 the AFCE was founded to develop materials for liberal education in politics, law, and international affairs. From 1951 - 1965 it was funded largely by the Fund for Adult Education (FAE) and expanded its interests to include economics, science, the arts, and the humanities. The cross-references contained in these records are far too numerous to summerize.

7- **ASSOCIATION OF CONTINUING HIGHER EDUCATION (ACHE): 1955 - 1988, 7 boxes.**
ACHE grew out of the AUEC in 1973. It pursues the same commitments to provide a forum for those institutions and individuals who are committed to providing opportunities in higher education for adults in traditional and non-traditional programs.
See also: AUEC, AEA, CAEO, ASPA.

8- **ASSOCIATION OF UNIVERSITY EVENING COLLEGES (AUEC): 1927 - 1973, 34 boxes.**
The AUEC, which changed its name in 1973 the the Association for Continuing Higher Education (ACHE, unprocessed), was founded in 1939 by directors of 27 evening college programs, affiliated with the American Association of Urban Universities (AAUU). Its purpose was to study the problems of evening colleges and to provide a forum for evening college administrators. It recognized the importance of continuing education in cooperation with other organizations. The relationship with the National University Extension Association (NUEA) has been particularly close.
The collection is drawn from the files of officers. Major correspondents include: Alexander Charters, A.A.Liveright, Bernard Reed, and Edwin Spengler.
Convention materials include proceedings, clippings, photographs, and agenda. There is also a subject file on other adult education organizations.

9- **LALAGE J. BOWN PAPERS: 1961 - 1980, 7 boxes.**
These papers pertain to conferences, seminars, and workshops held by various adult education organizations across Africa. There is printed material related to continuing education programs at several colleges and universities in Africa, Hong Kong, India, and the West Indies. The organizations include: African Adult Education Association; Distance Learning Association (formerly the Botswana, Lesotha, Swaziland Correspondence Committee); International Congress of University Adult Education; Nigerian National Council for Adult Education; UNESCO.

10- CENTER FOR THE STUDY OF LIBERAL EDUCATION FOR ADULTS (CSLEA): 1951 - 1969, 84 boxes and 19 packages.
**Established in 1951 with a grant from the Fund for Adult Education (FAE), the CSLEA's purpose was to work with universities seeking to initiate adult education programs, and to help higher education develop a greater sense of responsibility toward the education of adults. The Center produced an experimental study discussion guide for use in evening colleges. Later it focused on the quality of administrative leadership, faculty performance, and the status of continuing education in universities. In 1956, the CSLEA's services were extended to include the member institutions of the National Education Association (NEA).**
**Correspondents include: James Carey, Frieda Goldman, Morton Gordon, A.A.Liveright, and James Whipple.**
**Important groups of material include: The Carey Study, the Arts Project, the Evaluation Project, Liberal Education for Specialists, the Negro College Program, and the Leadership Conference.**
**James B. Whipple is the author of a history of the CSLEA, and the manuscripts of Whipple and A.A.Liveright are strongly represented.**

11- ALEXANDER N. CHARTERS, PAPERS: 1939 - 1991, 51 boxes.
**Professor Emeritus of Adult Education, Charters was Dean of University College (1952-64) and University Vice-President for Continuing Education (1964-73) at Syracuse University. He has been active in many national and international adult education organizations, including, CSLEA, ICUAE, and director of the U.S. National Commission to UNESCO. During his tenure at Syracuse, Dr. Charters was instrumental in facilitating the establishment of the Adult and Continuing Education Research Collection housed in the University libraries. His papers deriving from his administrative roles for the University reside in the University Archives.**
**See also: AEA, AFCE, AUEC, NUEA, and the Galaxy Conference. In the Archives see: University College, Division of Summer Session, Division of International Programs Abroad, East European Language Program, and Bureau of School Services.**

12- **JESSIE A. and W.W. CHARTERS COLLECTION: 1922 - 1953, 4 boxes.**
The papers in this collection were included in the personal material donated to Syracuse University by Alexander N. Charters. Most of the Charters' papers are housed at Ohio State University. Correspondence between W.W. Charters and his nephew, Alexander N. Charters, will be found in the Alexander N. Charters Papers.
Jessie A. and Werrett Wallace Charters were both pioneers in adult education. Jessie Charters received her PhD. in psychology in 1904 from the University of Chicago, where she studied philosophy under John Dewey and James R. Angell. Mrs. Charters was the first female in the west to receive a PhD. She held positions at the Carnegie Institute of Technology, the University of Chicago, and Ohio State University. Her primary area of interest was parental education and working with girls and women.
W.W. Charters received degrees frm MacMaster, Ontario Normal School, the University of Toronto, and his PhD. from the University of Chicago. He held positions at the University of Missouri, Carnegie Institute of Technology, the University of Pittsburgh, and the University of Illinois. Upon his retirement he bacome Director of research at Stephens College in Columbia Missouri. He was founding editor of the JOURNAL OF HIGHER EDUCATION. His area of particular interest was the development of curricula from nursery school through graduate level and in professoinal development.
See also: A.N. Charters

13- **COALITION OF ADULT EDUCATION ORGANIZATIONS (CAEO): 1964 - 1991, 16 boxes.**
At the conclusion of the December, 1969 Galaxy Conference, the CAEO ratified a constitution. It included the AEA, ALA (Americab Library Association), AVA (American Vocational Association), AUEC, CSLEA, CPAE, and the NUEA. Its purposes were to identify and focus on major adult education issues, to facilitate joint planning and projects among members, to be an information source and consulting service, and to promote government support. The CAEO has been recognized for its national impact on federal legislation and the ERIC/Adult Education Clearinghouse. Its active international presence is reflected in materials from UNESCO and ICAE, of which it is a founding member.

14- **COMMISSION OF PROFESSORS OF ADULT EDUCATION (CPAE): 1953 - 1984, 13 boxes, 120 tapes, 2 film reels, 4 slide carousels.**
Founded in 1957, the CPAE was affiliated with the AEA and is now connected with the AEA's successor, AAACE. Its objectives have been to strengthen graduate programs in adult education, to be aware of research in the field, to promote the efforts of graduate students, and to provide consulting services to universities. It has been extensively concerned with the professionalization of adult education.
See also: AEA, AUEC, CSLEA, NAPCAE, NUEA, Cyril Houle, Malcolm Knowles, Howard McCluskey.

15- **WILLIAM D. DOWLING, PAPERS: 1961 - 1980, 1 box.**
Dowling was on the faculty of the Ohio State University in the College of Education. He served as chairman of the Ad Hoc Committee on the Administration of the Subcommittee for Adult Students. He was also active in national organizations such as the CPAE. His interests include adult basic education, and vocational and technical education for adults.
See also: CPAE, Andrew Hendrickson.

16- **ERIC CLEARINGHOUSE ON ADULT EDUCATION (ERIC/AE): 1962 - 1973, 12 boxes.**
ERIC/AE was sponsored by the Education Resources Information Center (ERIC) of the U.S. Office of Education. At Syracuse University it was a direct outgrowth of the University's own Library of Continuing Education, a storehouse of information on adult education. A primary function of ERIC/AE was printing adult education materials, including bibliographies, analytical reviews, Basic Literature Sources, Current Literature Sources, and newsletters. In 1972 ERIC/AE moved to Illinois and later to Ohio State University, where it is part if the ERIC Clearinghouse on Adult, Career, and Vocational Education.

17- **FUND FOR ADULT EDUCATION (FAE): 1950 - 1969, 97 boxes and 1 package.**
The FAE was established and funded by the Ford Foundation in 1951. Its purpose was to encourage liberal adult education in political, economic, and international affairs. It also helped establish the Educational Television Network (ETV) in the U.S. The FAE financed the Test Cities Experiment, which was an effort to stimulate adult education community by community. There are important materials on urban development, civil rights, women in the workplace, the Peace Corps, VISTA, and science education after SPUTNIK.
There are considerable data on the following projects: "Great Men, Great Issues," "Meet the Humanities," "Ways of Mankind," and the "Experimental Discussion Project."
An overview of FAE activities is in box 97, and is entitled: "The Challenge of Lifetime Learning: Continuing Liberal Education, Report 1955 - 1957."
See also: AEA, AFCE, AUEC, CSLEA, NAPSAE, NUEA, Andrew Hendrickson, Joseph Jacques, A.A.Liveright, and Paul Sheats.

18- **FUND FOR ADULT EDUCATION (FAE): part 2 -- 1951 - 1961, 1 box.**
This addition to the FAE consists of correspondence, memoranda, reports, essays and other materials that supplement the records in part 1 on Experimental Discussion Groups (EDP). There are also 3 folders related to the Cooperative Extension services Project in Public Affairs and for Public Responsibilities.

19- **GALAXY CONFERENCE: (1969), 1964 - 1970, 3 boxes.**
The Galaxy Conference of adult education organizations was held in Washington D.C. in 1969. It was the outgrowth of the Conference of Adult Education Organizations convened in 1964. It was to act as liason between major professional associations in the field, focusing on common concerns. By 1969 19 organizations were participating.
See also: AEA, AUEC, CAEO, CPAE, ICUAE, NAPCAE (NAPSAE), NUEA, UCPER, and Alexander Charters.

20- **WILBUR C. HALLENBECK, PAPERS: 1887 - 1987, 2 boxes.**
Hallenbeck began his career as a Presbyterian minister, having graduated from San Francisco Theological Seminary. In 1932, he received his PhD. from Columbia University's Teacher's College in adult education, and joined the faculty as professor of adult education and sociology. Hallenbeck's work included consulting with the U.S. Military in Korea and at the University of Natal in Durban, South Africa. After he retired in 1958, he held visiting professorships at the University of British Columbia, Vancouver, the Universitry of Michigan, and the University of Wisconsin.

21- **EVA ELISE vom BAUR HANSL, PAPERS: 1889 - 1978, Part 1 - personal papers and scripts - 21 boxes, Part 2 - vocational materials - 35 boxes.**
Eva Hansl was a writer, editor, and pioneer in women's radio broadcasting. From 1910 on she was active in women's vocational issues. In the mid-1930s, she joined the Education Department of the New York Times, and for the next forty years continued her efforts on behalf of the education and employment of women. Among other activities, she supervised three network radio series: "Women in the Making of America," Gallant American Women" (both NBC), and during WWII "Womanpower" (CBS). The papers include speeches, correspondence, radio broadcast files, and, organized by herself, a printed file of "The Eva vB. Hansl Collection of Women's Vocational Materials, 1927 - 1967."

22- **ANDREW HENDRICKSON, PAPERS: 1933 - 1971, 15 boxes.**
Hendrickson served as assistant and associate professor in adult education at the Teacher's College of Columbia University. He was Director of Cooperative Education and Assistant Dean at Cleaveland College of Western Reserve University. In 1947 he became Professor of Education at Ohio State University. These papers focus on his work in the office at OSU, including his predecessor Heschel W. Nisonger, and his successor William D. Dowling. He was vice-president of the NEA and a member of the Delegate Assembly of the AEA. There is much correspondence leaders in the field, including: William Dowling, Cyril Houle, Homer Kempfer, Malcolm Knowles, Herschel Nisonger, and Coolie Verner.
See also: AEA and CPAE.

23- **ANDREW HENDRICKSON PAPERS: part 2 - 1925 - 1966, 4 boxes and one package.**
This addition to the Hendrickson papers contains miscellaneous adult education pamphlets, and a few documents reflecting his involvement with AEA, NAPSAE, the National Education Association (NEA). Topics of particular interest include the AEA, educational television and radio, leadership training, community development, and UNESCO. Some documents are linked to H.W. Nisonger, Hendrickson's predecessor at Ohio State.

24- **CYRIL O. HOULE, PAPERS: 1929 - 1986, 14 boxes, 1 tube, 4 film canisters.**
Cyril Houle has been a major figure in the history of continuing education as a teacher, writer, and researcher. He received degrees from the University of Florida at Gainsville, and his PhD. from the University of Chicago. He is the recipient of numerous honorary degrees and the first recipient of the William Pearson Tolley Medal for Distinguished Leadership in Adult Education. From 1939 to 1979 he served on the faculty of the University of Chicago, and from 1944 - 1952 as the Dean of University College there. He has been a visiting instructor and advisor over the globe and he was twice appointed the National Advisory Council of Extension and Continuing Education by Lyndon B. Johnson. His research has taken him abroad to England, Denmark, Africa, and the Carribean. At Oxford University he was Visiting Senior Research Specialist in Extra-Mural Studies from 1967-68.
See also: AUEC, NAPSAE, AEA, Knowles.

25- **HERBERT CASON HUNSAKER, PAPERS: 1920 - 1984, 15 boxes, 1 package.**
Hunsaker's involvement with adult education spanned over 60 years. His work led him to the Middle East and to China. He was active in many professional organizations and civic groups. In 1967, he was president of AEA. He was also instrumental in the establishment of the China Tour Committee of the AEA. As a well known speaker, his interests and concerns centered around three themes: internationalism; school and community relations; and continuing education. His international activities began with UNESCO while at Cleveland College. Later he was a U.S. Agency for International Development (USAID) Adult Education Advisor, stationed in Turkey and Afghanistan. In 1965 USAID loaned him to UNESCO to help plan a pilot project in functional literacy for Pakistan.
See also: AEA, CPAE, CAEO, AAACE, AUEC, NUEA.

26- **ROY J. INGHAM, PAPERS: 1944 - 1977, 3 boxes.**
This collection is composed of papers and publications Ingham collected. The documents reflect his interest in university adult education, and deals with research into and theory of the nature of adult learning. Ingham taught at the University of Chicago while he earned his PhD., was program advisor at University College at Syracuse University, and was associate professor at Florida State University.
See also: A.N. Charters, CSLEA, ERIC.

27- **INTERNATIONAL CONGRESS OF UNIVERSITY ADULT EDUCATION (ICUAE): 1959 - 1968, 6 boxes.**
The ICUAE was organized by a group of 35 adult educators from univesities in 14 countries. They met in September, 1960 in Syracuse after the UNESCO World Conference on Adult Education in Montreal. It is concerned with all aspects of adult education carried on by universities world wide.
See also: CSLEA, Alexander Charters, A.A.Liveright, and Paul Sheats.

28- **INTERNATIONAL CONGRESS OF UNIVERSITY ADULT EDUCATION (ICUAE): part 2 -- 1961 - 1975, 1 box.**
This addition primarily consists of minutes of executive committee meetings and meetings of organization officers. There are also papers of incorporation, the constitution, and the by-laws.

29- **INTERNATIONAL COUNCIL FOR ADULT EDUCATION, RECORDS: 1974 - 1985, 1 box and 1 package.**
The bulk of the records of this organization have been designated for the National Archives of Canada. This grouping consists of reports, an agenda, a directory, and a photograph. The organization is a kind of international coalition to support adult education programs world wide.
See also: A.N. Charters, CAEO.

30- **JOSEPH W. JACQUES, TAPE RECORDINGS: 1972, 21 reels of magnetic tape in 2 boxes.**
Twenty-one extended taped interviews with leading adult educators, including: Mary Armstrong, Bradford Leland, Mary Louise Collings, Wilbur Hallenbeck, Andrew Hendrickson, and Howard McCluskey. There is much free-wheeling discussion about formative education experiences, the educators' philosophies of living, and their beliefs concerning current trends in adult education in the U.S. .

31- **MALCOLM S. KNOWLES, PAPERS: 1930 - 1985, 66 boxes and 1 carton of cassette and video tapes, films, and graphics.**
Early in his career, Knowles held administrative positions with the National youth Administration of Massachusettes, and with YMCAs in Boston, Detroit, and Chicago. From 1951 - 1959 he was Executive Director of the AEA. He helped establish the CPEA and from 1960 - 1974 he was Professor of Education at Boston University. From 1974 - 1979 he taught as Professor of Adult and Community Education at North Carolina State University in Raleigh. This collection includes Dr. Knowles' own papers and papers from various individuals, associations, organizations,and corporations with which he was affiliated in his long career, including: AEA, AAACE, ALA, CPAE, NUEA, UNESCO, YMCA, Boston University, General Electric, Girl Scouts of America, Ontario Institute for Studies in Education, George Aker, Cyril Houle, Alan Knox, Imogene Okes, and Betty Wiser.

The correspondence is extensive, touching most major figures in the field and rich with Dr. Knowles' willingness to articulate his ideas on education.

32- **THE LAUBACH COLLECTION: 1896 - 1974, 328 boxes, 10 cartons of films, plus scrapbooks and ledgers.**
This is an ongoing collection. The Laubach Collection contains both the organizational records of Laubach Literacy International Incorporated, and the papers of Dr. Frank C. Laubach (1884 - 1970), its founder.
Dr. Laubach, creator of the "Each One Teach One" literacy teaching method, was a missionary, educator, and author of more than 40 books. He is credited with teaching well over 60 million people to read. From 1930 - 1970 he traveled to 103 countries, developing primers in 312 languages, working with missions, private agencies, governments, U.S.A.I.D., the Peace Corps, and UNESCO.
In 1955, he established Laubach Literacy International Inc., still headquartered in Syracuse. This non-profit organization continues his international efforts.
His books concern life in the Philippines, challenges to world literacy, challenges to international technical assistance, and materials for teaching adults to read. His huge correspondence includes world leaders and educators of all kinds, from Truman to Ghandi.

33- **THE LAUBACH COLLECTION: 1886-1983, part 2 -- boxes 329 - 422.**
The 1989 addition contains the files of major figures in the organization, including Robert F. Caswell, Priscilla Gipson, Effa S. Laubach, Robert S. Laubach, and Edward Pitts. In addition, there are audio tapes, filmstrips, literacy journalism papers, motion pictures, newsletters, primers, photographs, scrapbooks, and slide/tape programs. Volunteer adult literacy programs are still promoted and coordinated in the United States through Laubach Literacy Action, (LLA). New Readers Press, the publishing arm of Laubach Literacy, produces teaching materails and tutor training materials incorporating volunteer field experience.

34- **THE LAUBACH COLLECTION: part 3 -- 1932 - 1991, boxes 423 - 459 and 2 packages.**
The 1991 addition to Laubach Literacy International (LLI) follows the same order as the earlier additions. There is the further inclusion of Laubach Literacy Action (LLA), which is the successor to the National Affiliation for Literacy Advance (NALA), a domestic national literacy program.

35- **LITERACY VOLUNTEERS OF AMERICA Inc. (LVA), RECORDS: 1962 - 1988, 20 boxes, 5 packages.**
LVA was founded in 1962 by Ruth J. Colvin in Syracuse, NY. It is a non-profit educational organization, the aim of which is to train tutors to teach adults and teens to read, write, and speak conversational English. An NEH grant in 1979 enabled the production of a bibliography of humanistic materials at low reading levels. By 1991, the organization had grown to over 400 programs in 33 states. Areas of special interest are English as a Second Language, literacy in correctional facilities, production of reader's workbooks, involvement in the National Right to Read effort, and the development of audio-visual tutor training programs.

36- **ALEXANDER A. LIVERIGHT, PAPERS: 1934 - 1969, 7 boxes.**
A.A.Liveright was director of CSLEA from 1956 until its dissolution in 1968. From 1967 - 1969 he was also associate professor in adult education at Syracuse University. Until 1965, the CSLEA was located in Chicago. It then became affiliated with Boston University. As director of CSLEA, Liveright was involved in a wide range of adult education issues and programs. He was a leader in such international activities as the ICUAE.
See also: AUEC, CSLEA, CPAE, FAE, ICUAE, NUEA, Alexander Charters, and Paul Sheats.

37- **ALEXANDER A. LIVERIGHT, PAPERS: part 2 -- 1956 - 1969, 5 boxes.**
This addition to the Liveright Papers contains materials from the last decade of Liveright's career, including documents linked to CSLEA, ICUAE, and ERIC. Notable are the papers of the Sagamore Conference (September 1960) marking the inception of the ICUAE. CSLEA, with Liveright as its director, was one of the six sponsoring adult education organizations. Other papers concern UNESCO, adult education in Africa, Latin America, and Australia.
See also: CSLEA, ERIC, ICUAE, Galaxy Conference, A.N. Charters.

38- **NATIONAL ASSOCIATION OF PUBLIC SCHOOL ADULT EDUCATORS (NAPSAE): 1934 - 1964, 6 boxes.**
Founded in 1952 to provide leadership for the development of adult education in public schools, NAPSAE was a department of the NEA (which accounts for the early dates on some documents) and was affiliated with the World Confederation of Organizations of the Teaching Profession. It assisted local adult education directors in developing and improving their programs and encouraged interest in adult education by superintendants, school boards, and the public. There are three sections to the papers: States Projects, Workshops, and Other NEA Affiliates, the latter primarily being the American Association of School Administrators (AASA) and the American Labor Education Service (ALES). NAPSAE is now known as National Association of Public and Continuing Educators (NAPCAE).

39- **NATIONAL UNIVERSITY EXTENSION ASSOCIATION (NUEA): 1924 - 1968, 41 boxes.**
The NUEA was founded in 1915 and composed of universities and colleges (mostly land grant or state universities) engaged in extension programs. Since moving to Washington D.C. in the late 1960s it has become know as the National University Continuing Education Association (NUCEA). Its purpose is the development and advancement of ideals, methods, and standards in continuing education. Fifteen boxes of the papers deal with the Project Head Start Training Program. The program was funded by the Office of Education and directed by the Association (1965 - 1966).
See also: AUEC, CSLEA, CAEO, FAE, Galaxy Conference, A.A.Liveright, and Paul Sheats.

40- **NATIONAL UNIVERSITY EXTENSION ASSOCIATION (NUEA) RECORDS: part 2 -- 1950 - 1972, 31 boxes.**
This addition supplements Part 1 of the NUEA records. It includes more general records and manuals on Project Head Start, with some additional files on the Job Corps Driver Education training program. The bulk of the materials, including photographs, are of the federally funded Teacher Training Institutes, administered for the U.S. Office of Education by NUEA and held at various colleges and universities around the country.
See also: NAPSAE.

41- **GEORGE A. PARKINSON PAPERS: 1937 - 1963, 1 box.**
This is a collection of Parkinson's speeches, such as: "The Role of the Evening College in Community Education." Parkinson was a member of the Milwaukee University of Wisconsin Extension and director of the Milwaukee Teachers College. He served many posts as board member and officer of AUEC. He was instrumental in bringing ETV to Milwaukee, and served ETV nationally as vice-president of the Midwest ETV Association.
See also: AUEC, NUEA.

42- **PHOTOGRAPH COLLECTION: 1932 - 1975, 3 boxes and 2 packages.**
Collected from many individuals and organizations, most of the photographs and slides date from the 1950s. FAE programs are the best represented. They are arranged alphabetically by organization and the majority of the people and places in the pictures are identified.

43- **BERNARD W. REED PAPERS: 1915 - 1962, 3 boxes.**
At the University of Cincinnati Reed was assistant professor in the Evening College and Director of Informal Programs. From 1960 he was Dean of the School of Continuing Professional Studies at the Pratt Institute. He was also editor of "Who's Who in the AUEC."

This collection contains much primary material on the origins and history of the AUEC, along with some on the NUEA and the CSLEA for the years 1955 - 1962.
See also: AUEC, CSLEA, George Parkinson.

44- **BERNARD W. REED, PAPERS: part 2 -- 1956 - 1961, 4 boxes.**
This addition to the Reed papers contains course materials dating from Reed's years at the University of Chicago. Reed added substantially to the original course material, continuing to use course structures as an organizational framework for carefully collected items on adult education topics, such as teaching methods, group dynamics, and communication. The papers here consist of published reprints, news clippings, extensive typed excerpts, dittos, photocopies, and Reed's own notes.

45- **ROBERT E. SHARER PAPERS: 1943 - 1971, 2 boxes.**
Sharer was chief of a division of the Michigan Department of Experimental Adult Education in the 1940s. Later he was Director of the Office of Adult Education Programs in Continuing Education and Director of the Evening College at Michigan State University. From 1968 - 1970 he was Executive Director of the AEA. Among his several other posts, he was vice-president of the NEA. These papers extend from Michigan State adult education programs and some other writings.

46- **PAUL HENRY SHEATS PAPERS: 1958 - 1975, 103 boxes.**
After a long career in education, Sheats joined the University of California as Associate Director of Extension in 1946. In 1958 he was named Dean of Extension. He was president of both the NEA and the AEA. He served as University Extension representitive on the Executive Committee of the National Association of State Universities and Land-Grant Colleges. For six years he served on UNESCO's National Commission. The Sheats papers are particularly strong in the periods immediately preceding and during World War II. Among his papers are extensive notes on a visit to Nazi Germany, as well as correspondence between Sheats and Dr. Theodor Wilhelm, Director of the Institute of International Education there. Wilhelm had a profound affect on the educational philosophy that Sheats presents in his book "Education and the Quest for a Middle Way", 1938. Sheats later helped develop public forums designed to foster greatyer civic awareness throughout the country. Sheats' role can best be understood through his contributions to the Hamilton County Public Forum Project in Chattanooga, Tennessee.

47- **PER GUSTAF STENSLAND PAPERS: 1913 - ca 1988, 14 boxes.**
Per Stensland was a native of Sweden, where he studied with Gunnar Myrdal and Dag Hammerskjold. He was on the faculty of several U.S. institutions, including Kansas State, Texas Technological College, New York University, Hunter College, and others. He was a fellow and coordinator of a five year seminar run by the Milbank Memorial Fund. He consulted for WHO, the World Bank, EEOC, the Kellogg Foundation, and ICAE. his areas of interest and expertise were community medicine, community development, educational sociology, nursing education, and teaching strategies.

48- **SYRACUSE UNIVERSITY PUBLICATIONS IN CONTINUING EDUCATION (SUPCE), RECORDS: 1951 - 1984, 19 boxes.**
In 1969, the Ford Foundation approved a grant to Syracuse University for the continued availability, distribution, and servicing of materials developed by former FAE grantees. These included AFCE and CSLEA. This collection consists of many pubished studies in the field of higher education, occasional papers, readings for Peace Corps trainees, science and public policy series, and draft copies of books and anthologies. Some significant authors include: A.N. Charters, Cyril Houle, A.A. Liveright, John Ohliger, and James Whipple.

49- **CLARENCE H. THOMPSON PAPERS: 1965 - 1973, 2 boxes.**
Thompson has been successively Director of the Evening Liberal Arts Program, Assistant Dean and later Dean of University College at Northwestern University. He has served on the board of AUEC and was president from 1969 - 1970. He also served as president of the CAEO. These papers concern the regional and national affairs of the AUEC from 1966 - 1972.

50- **WILLARD THOMPSON GALAXY CONFERENCE PAPERS: 1966 - 1970, 4 boxes.**
Thompson has been associated with the Department of Journalism at the University of Minnesota and served as Dean of the General Extension Division and Summer Session.
These papers concern the Wingspread Conference and the Galaxy Conference. They include papers from the Central Planning Group, the Advisory Committee, and the Public Relations Committee.
See also: AEA, CAEO, NUEA, Galaxy Conference, and Alexander Charters.

51- **UNIVERSITY COUNCIL ON EDUCATION FOR PUBLIC RESPONSIBILITY (UCEPR): 1961 - 1964, 1 box.**
The Council began as an experimental division of the CSLEA. It was funded by the FAE and member universities. Members included presidents of cooperating schools and deans or directors.
Materials relate to programs on urbanism and education for public responsibility.

52- **COOLIE VERNER PAPERS: 1953 - 1972, 3 boxes.**
Verner was professor of adult education at Florida State University from 1953 - 1961. Later he taught as a professor at the University of British Columbia. This collection is partial and contains a wide variety of corresondence involving FSU, Washington State University, UBC, the Canadian Association for Adult Education, and the ICUE.

53- **JAMES B. WHIPPLE, PAPERS: 1953 - 1974, 3 boxes.**
Whipple was the assistant and then associate director of the CSLEA from 1953 until it ended in 1968. At that time he joined with Peter E. Siegle and Freda H. Goldman to form the consulting partnership New Directions for Education, which lasted until 1973. In that role he became involved in major planning projects for higher education, including state plans for Massachusetts and Rhode Island.
See also: CLSEA, NUEA.

*** The following are other manuscript collections related in various ways and degrees to adult education:

- Edmund Chaffee: minister & founder of the Labor Temple.
- Martha F. Crow: writer/lecturer; women in education.0
- H.L.Custard: author & educator.
- W.R. Davey: educator.
- W.Dean Mason: gerontology & geriatrics.
- Osborne Family Papers: correctional education.
- James Pike: early 19th century teacher.
- D.C. Watson: art critic & lecturer.
- F.A.Weiss: educator & social researcher.

Also available for research: The International Adult Ed. Pamphlet file and the Adult Ed. newsletter collection.

12/12/91 -- T.Keenan